



EDUCATIONAL CO-RESPONSIBILITY AGREEMENT

The relationship between school and family is based on the Educational Pact, through which the education alliance is built with parents made up of constant collaboration in respect of reciprocal roles.

The “Educational Co-Responsibility Agreement”

Chatterbox is a unique educational reality of its kind in Sardinia that offers families a multilingual school curriculum (from the English monolingualism of nursery and kindergarten which switches to primary school multilingualism Italian/English/French/Chinese) inserted firmly in the Italian culture, starting from the methodology on which it draws inspiration and ending with the recognition of the Ministry of Education.

The educational pact that Chatterbox makes with families therefore represents in some ways a challenge since the educational project and the proposed objectives certainly represent a very challenging path for all children. Chatterbox promotes and offers an educational style that has as its primary objective the formation of an independent child, who is sure of his/her ability and therefore happy and confident in tackling the proposed path and managing the tools that are necessary for him/her to have a profitable future, both in scholastic growth and future working opportunities.

The ideal path that Chatterbox offers to families includes attendance from one to two years in Nursery to accompany the child until they enter the Kindergarten. The "Chatterbox English School" preschool provides two or three years in the Movers section followed by a year in the Reception class, a fundamental link with the “Chatterbox Primary” school. This path guarantees the objectives in the Pact of Educational co-responsibility between Chatterbox and families which expresses mutual commitments aimed at achieving the educational success of each pupil. With it:

the school is committed to:

- providing a serene and positive educational environment, favouring the growth of the whole child, involving his intelligence, his affectivity, his personality and responsibility;
- ensuring that each school worker relates to each child with respect, attention and awareness of one's responsibility and authority according to a common educational, empathetic and helpful style;
- supporting the child in his learning path and in situations of discomfort or difficulty, personalizing the didactic proposal in order to favour the educational success of each pupil;
- carrying out the planned disciplinary curriculum effectively and completely and making the educational, methodological and planning choices expressed in the P.T.O.F.;

Attached to school contract



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- fully implementing the National Guidelines for the Curriculum of the Kindergarten and Primary School as regards to the planning of activities, verification and evaluation of the educational path and learning in compliance with current legislation and in particular of Law 107/2015;
- communicating to parents the progress of the educational and didactic path, the progress of learning, the development of socialization and the behaviour of pupils in order to encourage educational continuity with the family and full collaboration with them.

the family is committed to:

- reading the communications sent by the school and to be constantly informed on the commitments, deadlines, proposals and requests formulated by the school and, for the pupils of the Primary, on the communications reported in the electronic register;
- developing a constructive dialogue with the school and teachers, respecting their freedom in teaching and their didactic and assessment responsibility and competence;
- participating regularly in the individual and general meetings promoted by the school;
- complying with the provisions of school regulations regarding the organization of activities of the school and in particular to the times and methods of entry and exit, to the regularity of the attendance and personal study, the material and equipment required, the behaviour and any disciplinary measures relating to the use of school premises;
- collaborating with the school in the growth of the child's sense of responsibility and respect towards the rules of school life and the consequent commitments and to intervene, in case of liability for damage to persons, furnishings or teaching materials caused by their child, for the restoration and any compensation for damage.

The School Director undertakes to ensure that the teaching and non-teaching staff implement the P.T.O.F., the School Regulations and the Educational Pact communicated to families.

Parents, having read the P.T.O.F., the School Regulations and the Co-responsibility Agreement Educational, subscribe to them, sharing their objectives and undertaking to respect them and collaborate for their implementation.